

The Swan

January 13, 2023

UPCOMING EVENTS

January 16th

No School

January 17th

No School

January 20th

All School Dance – Sponsored by the PTO at MCC from 6:00 – 8:30

January 24th

Board Meeting @ 7:30 am – SRMCS

February 7th

PTO Meeting @SRMCS
PTO Mtg. @6:30

February 10th

Awareness Fair 1:30 – 3:00

February 16th

Parent teacher conferences

Enclosed

February lunch menu
February lunch order form
School board application
PTO All School Dance
Awareness Fair flyer
EE book thank you flyer

Updates

Parent Board Member

We would like to thank Aaron Stonestreet for his time on our school board. He recently resigned and we are in need of an interim member (through the June, 2023) on the school board. Applications are due by January 21st, 2023.

No School

No school on January 16th and 17th.

School Dance

Put on your dancing shoes and join us for the all school dance at MCC January 20th from 6:00 – 8:30 pm.

Awareness Fair

Students will display their projects on Friday February 10th at SRMCS from 1:30 – 3:00. Parents are encouraged to come and support our students. There was a typo in the Thursday folder, the awareness fair is scheduled to be on Friday the 10th of February not on Thursday.

Weather

Please send winter gear to school with your students.

School Absence/Late Arrival

If your children will be absent or arriving late to school, please contact the office and your child's teacher.

We are accepting resumes for substitute assistants, paraprofessionals and teachers.



School Lunch Menu

February 2023

*All menu items are subject to change.

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Sandwich Option

Monday - Turkey + Cheddar on a W.G. Bun

Tuesday - Roast Beef + Cheddar on a W.G. Bun

Wednesday - Turkey Sub on a W.G. Bun

Thursday - Turkey Ham + Swiss on a W.G. Bun

Friday - Turkey + Swiss on a W.G. Bun

***All sandwiches served With fruit & vegetable of the day.**

Salad Options

Monday - Chef Salad

Tuesday - Beef Taco Salad

Wednesday - Chicken Mandarin Salad

Thursday - Chicken Caesar Salad

Friday - Beef Taco Salad

*** All salads served with breadstick and fruit of the day.**

		Salisbury Steak in a Beef Gravy Mashed Potatoes Banana Grape Tomatoes Slice of W.G. Bread Milk	1	Beef Hot Dog on a W.G. Coney Bun Sliced Cucumbers Red Apple Doritos Milk	2	W.G. Soft Beef Taco x2 Lettuce + Cheese Seasoned Black Beans Carrots + Celery Orange Tortilla Chips + Salsa Milk	3		
W.G. Chicken Tenders Baby Carrots Red Apple Sun Chips Milk	6	Chicken Alfredo with W.G. Penne Pasta Mixed Green Salad with French Dressing Red Grapes W.G. Garlic Bread Stick Milk	7	Swedish Meatballs Mashed Potatoes Banana Grape Tomatoes Slice of W.G. Bread Milk	8	Chicken Wild Rice Hot Dish Sliced Zucchini Fresh Pear W.G. Garlic Bread Stick Milk	9	Cheese Burger on a W.G. Bun Cowboy Beans Fresh Broccoli Orange Milk	10
BBQ Chicken on a W.G. Bun Baby Carrots Fresh Pear Sun Chips Milk	13	Meatloaf Baked in a Tomato Beef Gravy Mashed Potatoes Grape Tomatoes Banana Slice of W.G. Bread Milk	14	W.G. Lasagna Rolls Meat Sauce + Cheese Mixed Green Salad with Creamy Italian Dressing Pineapple Tidbits W.G. Garlic Bread Stick Milk	15	NO SCHOOL	16	NO SCHOOL	17
NO SCHOOL	20	W.G. Cheese Pizza Mixed Green Salad with Creamy Italian Dressing Pineapple Tidbits Milk	21	Diced Chicken in a Chicken Gravy Mashed Potatoes Grape Tomatoes Banana Slice of W.G. Bread Milk	22	Italian Meatballs on a W.G. Coney Bun Shredded Cheese Sliced Zucchini Fresh Pear Milk	23	W.G. Chicken Taco x2 Lettuce + Cheese Seasoned Black Beans Fresh Broccoli Fresh Orange Tortilla Chips + Salsa Milk	24
Sloppy Joe on a W.G. Bun Baby Carrots Fresh Pear Sun Chips Milk	27	Chicken and Cheese with W.G. Penne Pasta Mixed Green Salad with French Dressing Red Apple W.G. Garlic Bread Stick Milk	28						

Hot Lunch Order Form February 2023

All families wishing to order hot lunch

MUST submit this completed order form by January 18th.

1. Please fill in each student's name and teacher
2. Circle your meal selection (see instruction sheet) **SW=Sandwich, HT=Hot meal, SD=Salad**
3. All lunches ordered come with one milk.
3. If you would like to order milk only or a second milk, put the total at the bottom of the sheet.
4. Complete totals at bottom of page. Make checks payable to SRMCS.

Student's Name: _____ **Teacher:** _____

Monday	Tuesday	Wednesday	Thursday	Friday
		1) SW / HT / SD	2) SW / HT / SD	3) SW / HT / SD
6) SW / HT / SD	7) SW / HT / SD	8) SW / HT / SD	9) SW / HT / SD	10) SW / HT / SD
13) SW / HT / SD	14) SW / HT / SD	15) SW / HT / SD	16) NO SCHOOL	17) NO SCHOOL
20) NO SCHOOL	21) SW / HT / SD	22) SW / HT / SD	23) SW / HT / SD	24) SW / HT / SD
27) SW / HT / SD	28) SW / HT / SD			

Student's Name: _____ **Teacher:** _____

Monday	Tuesday	Wednesday	Thursday	Friday
		1) SW / HT / SD	2) SW / HT / SD	3) SW / HT / SD
6) SW / HT / SD	7) SW / HT / SD	8) SW / HT / SD	9) SW / HT / SD	10) SW / HT / SD
13) SW / HT / SD	14) SW / HT / SD	15) SW / HT / SD	16) NO SCHOOL	17) NO SCHOOL
20) NO SCHOOL	21) SW / HT / SD	22) SW / HT / SD	23) SW / HT / SD	24) SW / HT / SD
27) SW / HT / SD	28) SW / HT / SD			

Student's Name: _____ **Teacher:** _____

Monday	Tuesday	Wednesday	Thursday	Friday
		1) SW / HT / SD	2) SW / HT / SD	3) SW / HT / SD
6) SW / HT / SD	7) SW / HT / SD	8) SW / HT / SD	9) SW / HT / SD	10) SW / HT / SD
13) SW / HT / SD	14) SW / HT / SD	15) SW / HT / SD	16) NO SCHOOL	17) NO SCHOOL
20) NO SCHOOL	21) SW / HT / SD	22) SW / HT / SD	23) SW / HT / SD	24) SW / HT / SD
27) SW / HT / SD	28) SW / HT / SD			

Lunches ordered **1st - 6th grade**:..... X\$3.45 each = \$ _____

Lunches ordered **EC & Kindergarten**:..... X\$3.15 each = \$ _____

Milk only or 2nd milk purchases:..... X\$.30 each = \$ _____

Total due \$ _____

OFFICE USE ONLY	Check Total: _____	Check # _____	Date Paid _____
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Awareness Fair Project (for grades 1-6)

Our students in E1 and E2 will be presenting projects at the Awareness Fair on **Friday, February 10 from 1:30-3:00 p.m.** Each child will develop a question, conduct research to discover the answer to the question and create a display for the Awareness Fair showing his or her work. It is the expectation that each child will create his or her own project with minimal parental involvement. Parents are strongly encouraged to guide rather than do. Siblings in the same household can collaborate on a project. Parents, caregivers and other family members are invited to attend the Awareness Fair.

The children will also have an opportunity to present their project to the class during the days prior to the Awareness Fair. It would be greatly appreciated to have the projects by Monday, February 6. Bringing the projects in prior to the Awareness Fair gives us sufficient time for each student to present his or her project to the class.

****Please see the page titled “Choosing an Awareness Fair Question” for more information about what an Awareness Fair is and some examples of project questions/topics.

What Should Be on Your Project Display:

- **The Title-** Use your creativity to title your work (*Example: Polar Bears in Trouble*)
- **Question-** (*Example: What is the effect of global warming on polar bears?*)
- **Research-** Share the information you found that answers your question. Write in complete sentences. See further writing guidelines for all projects below.
- **Visual Aide-** This may include charts, pictures, drawings, models or other visual aides.
- **List of Resources Used-** Try to use a variety of sources: visual media, magazine/newspaper articles, books, encyclopedias, etc. Using online sources only is not recommended.

Tips for the Project and Presentation:

- Set goals and complete some part of the project each week. On the backside is a pacing guide to follow to make sure your project is completed on time.
- Write any information you include on your project board in cursive or print on every other line, using complete sentences with correct punctuation and spelling, and mount on the project board. The title should begin with capitals when appropriate. What is written should be detailed enough so that anyone can read it and discover the answer to your question.
- Mount the project on a DISPLAY BOARD (no size requirement) using creativity with minimal background space showing.
- Practice talking about your project. You should not read directly from your project board. You may use notecards if you wish.
- When presenting, say the title of your project first.

Please feel free to contact your child's teacher with any questions or for reference ideas.

Awareness Fair Project Timeline

Due Dates/Time Guidelines:	Things To Do:
DUE 1/19/23	Turn in your project question to your teacher for approval. Once approved, gather resources you will use. Start a list of the resources to put on your display.
During the week of 1/23/23	Research your topic. Write a Key Word Outline or take notes. Use the Key Word Outline/your notes to write your sentences.
During the week of 1/30/23	Gather/create visual aides for the display and find a display (Walmart and Dollar Tree have tri-fold boards for projects). Mount visual aides and sentences on project board. Include a title, your question, resources, and your name.
DUE Week of 2/6/23	Bring your completed project to school. Practice what you will say for your presentation. Present your project to your class.
DUE 2/10/23	Present your project at the Awareness Fair.

Choosing an Awareness Fair Question

RETURN THIS SHEET BY Thursday, January 19, 2023

Choose a topic related to an environmental, health, or social issue/cause. Develop a question that the project will answer. Any project question should NOT be able to be answered with “yes” or “no”. This will limit the scope of the project. Questions should be open-ended.

In order to ensure a variety of projects per classroom, we ask that the students develop 2 possible questions they are interested in exploring. The teachers will help limit the number of people doing the same or similar projects. Preference in choices is given on a first come, first served basis.

Here are some project question sentence starters:

What is the effect of _____?

What is the impact of _____?

What is the result of _____?

How does _____ affect _____?

How do/does _____ impact _____?

What can be done to change/improve/solve _____?

Possible Topics (not limited to these):

Environmental topics- rainforests, polar ice caps, wetlands, severe weather, endangered animals, global warming/climate change, reduce/reuse/recycle, alternative energy, air pollution, coral reef or other habitat loss

Health topics- concussions, sugar intake, benefits of extra recess, nutrition, adequate sleep, screen time, reading, exercise, diseases and disease control, smoking, drug use

Social issues- access to clean water, water shortages, homelessness, uniforms/dress codes in school, cyber bullying, year round school, traditional vs. Montessori education, bullying & kindness education

My Name: _____

1st Choice Question: _____

2nd Choice Question: _____

Swan River Montessori Charter School School Board Application

Member type (select one)

Parent

Teacher

Community Member

Name:

Why are you interested in serving as a school board member for SRMCS?

What is your relevant personal and/or professional experience?

What area(s) of expertise and/or contributions do you feel you can make as a board member?

Do you have any other volunteer experience?

Is there anything else you would like to share about yourself?

Swan River All School Dance



Sponsored by PTO

**Friday, January 20
6:00-8:30**

**Monticello Community Center
Mississippi Room**

**Music by
Chopper the DJ**

A great night for family fun!

**All children must be accompanied by
an adult for the duration of the dance.**

**Admission is free!
Open to all SRMCS families.**

Pizza and other concessions will be available.





'Study nature, love nature, stay close to nature. It will never fail you.'
—Frank Lloyd Wright

Happy New Year and a **HUGE** thanks to everyone who has donated books to our Nature Book Nook!

We are still collecting new or gently read books for any age about the environment and nature. Some topics include:

Plants, animals, space, weather, oceans, biomes, habitats, seasons, geysers, water cycle, animal adaptation, natural resources, planets, phases of the moon, composting, carbon, climate change, migration, reduce, reuse, recycle, food chain, food web, classification, clouds, biodiversity, great lakes, renewable energies, insects, amphibians, rivers, lakes, environmental stewardship, geology, astronomy, phenology, butterflies, trees... really anything that relates to our environment.

Have students bring any book donations to their classroom or bring them to Tasha's office in the gathering space.. and please don't hesitate to contact anyone from the Environmental Education committee:

amyk@swanrivermontessori.org

billa@swanrivermontessori.org

mckennaw@swanrivermontessori.org

tashab@swanrivermontessori.org