

**Swan River Montessori Charter School**  
**Exhibit G: Academic and Academic-Related Goals**  
**Contract Period July 1, 2021 through June 30, 2026**

As articulated in MN Stat. 124E.10, Subd. 1(b), "A charter school must design its programs to at least meet the outcomes adopted by the commissioner for public school students," which means striving for the world's best workforce (WBWF) as outlined in MN Stat. 120B.11. As an authorizer, Osprey Wilds ELC must evaluate the school's performance on meeting outcomes adopted by the commissioner (i.e., WBWF). Therefore, these contractual goals and measures have been aligned to WBWF goal areas. Measures are assigned to WBWF goal area(s) as appropriate and as outlined below:

**Ready for Kindergarten [R4K]**

All students are ready for kindergarten.

**Reading Well by 3rd Grade [RG3]**

All students in third grade achieve grade-level literacy.

**Achievement Gap Closure [AGC]**

All racial and economic achievement gaps between students are closed.

**Career and College Readiness [CCR]**

All students are career- and college-ready before graduating from high school.

**Graduate from High School [GRAD]**

All students graduate from high school.

Each measure is weighted to indicate its overall significance in fulfilling the primary purpose of improving all pupil learning and all student achievement. The school earns a rating on each measure based on the school's performance over the term of the contract. Each performance rating is assigned a point value according to the weight of the measure:

- Exceeds Target: ×1.5 points
- Meets Target: ×1.0 points
- Approaches Target: ×0.5 points
- Does Not Meet Target: ×0.0 points

Indicator areas are then assigned a rating based on the percentage of points earned:

- Exceeds Standard = 100.1-150.0% of points earned
- Meets Standard = 75.0-100.0% of points earned
- Approaches Standard = 50.0-74.9% of points earned
- Does Not Meet Standard = 0.0-49.9% of points earned

*All goals are for students enrolled as of October 1 in each of the years assessed for all grades assessed unless otherwise indicated.*

### Summary of Indicator Points

| Indicator                           | Points Possible | Points Earned | % Earned    |
|-------------------------------------|-----------------|---------------|-------------|
| 1: Mission Related Outcomes         | 10              | 0             | 0.0%        |
| 2: English Language Learners        | 0               | 0             | 0.0%        |
| 3: Reading Growth                   | 22              | 0             | 0.0%        |
| 4: Math Growth                      | 22              | 0             | 0.0%        |
| 5: Reading Proficiency              | 10              | 0             | 0.0%        |
| 6: Math Proficiency                 | 10              | 0             | 0.0%        |
| 7: Science Proficiency (and Growth) | 8               | 0             | 0.0%        |
| 8: Other Proficiency or Growth      | 12              | 0             | 0.0%        |
| 9: Post-Secondary Readiness         | N/A             | N/A           | N/A         |
| 10: Attendance                      | 6               | 0             | 0.0%        |
| <b>Overall</b>                      | <b>100</b>      | <b>0</b>      | <b>0.0%</b> |

#### Indicator 1: Mission Related

**10 Points**

| <i>School Goal: Over the period of the contract, students at Swan River Montessori Charter School (SRMCS) will demonstrate growth in four child development categories (normalization, independence, social/emotional wellbeing &amp; community engagement) according to the Montessori Planes of Development as measured by a locally-developed</i> |   |                 |               |
|--|---|-----------------|---------------|
| Performance Ratings  | Measure 1.1 – <b>10 Points:</b> From FY21 to FY25, the aggregate score for all students in grades K-6 will be equal to or greater than 12 points (out of 16) as measured by the "Montessori Planes of Development: Student Growth Assessment" rubric administered annually in the spring. |                 | Result:       |
| <b>Exceeds Target (x 1.5)</b>  | The aggregate score is equal to or greater than 14 points.  |                 |               |
| <b>Meets Target (x1.0)</b>   | The aggregate score is equal to or greater than 12 points.  |                 |               |
| <b>Approaches Target (x0.5)</b>  | The aggregate score is greater than 8 points.   |                 |               |
| <b>Does Not Meet Target (x0.0)</b>   | The school did not meet the criteria for any of the ratings above.  |                 |               |
|  |   | Points Possible | Points Earned |
|  |   | <b>10</b>       | <b>0</b>      |
|  |   |                 | % Earned      |
|  |   |                 | <b>0.0%</b>   |

\* The assessment is also administered in the fall; however, only spring scores will be considered for this measure.

#### Indicator 2: English Language Learners

*The school does not have points apportioned in this indicator area as it does not serve a significant population of English Learners.*

**0 Points**

| <i>School Goal: Over the period of the contract, English Learners at WLS will demonstrate adequate progress towards English language proficiency.</i> |
|---|
|   |

| Performance Ratings                |  | Measure 2.1 [CCR] – 0 Points: From FY21 to FY26, the aggregate percentage of English Learners meeting target on the ACCESS test grades K-8 will be equal to or greater than that of the state percentage of English Learners meeting target. | Result:       | 52            |
|------------------------------------|--|--|---------------|---------------|
| <b>Exceeds Target (x 1.5)</b>      |  | The aggregate percentage is at least 10.0 percentage points greater than the state percentage of English Learners  |               |               |
| <b>Meets Target (x1.0)</b>         |  | The aggregate percentage is equal to or greater than the state percentage of English Learners meeting target.  |               |               |
| <b>Approaches Target (x0.5)</b>    |  | The aggregate percentage is within 5.0 percentage points of the state percentage of English Learners meeting target.   |               |               |
| <b>Does Not Meet Target (x0.0)</b> |  | The school did not meet the criteria for any of the ratings above.   |               |               |
| Performance Ratings                |  | Measure 2.2 [CCR] – 0 Points: From FY21 to FY26, the average progress toward target for English Learners grades K-12 on the ACCESS test will be equal to or greater than the state average progress toward target.                           | Result:       |               |
| <b>Exceeds Target (x 1.5)</b>      |  | The aggregate percentage is least 10.0 percentage points over the state average progress toward target.  |               |               |
| <b>Meets Target (x1.0)</b>         |  | The aggregate percentage equal to or greater than the state average progress toward target.  |               |               |
| <b>Approaches Target (x0.5)</b>    |  | The aggregate percentage is within 5.0 percentage points of the state’s average progress toward target.  |               |               |
| <b>Does Not Meet Target (x0.0)</b> |  | The school did not meet the criteria for any of the ratings above.   |               |               |
|                                    |  |  | <b>Points</b> | <b>Points</b> |
|                                    |  |  | <b>0</b>      | <b>0</b>      |
|                                    |  |  | <b>%</b>      | <b>0.0%</b>   |

**Indicator 3: Reading Growth**

**22 Points**

| <i>School Goal: Over the period of the contract, students at SRMCS will demonstrate growth in reading as measured by state accountability tests.</i> |  |   |         |  |
|--|--|---|---------|--|
| Performance Ratings  |  | Measure 3.1 [CCR] – 2 Points: In aggregate, from FY21-FY25, the overall percentage of students whose achievement level on the statewide assessments for reading (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage. | Result: |  |
| <b>Exceeds Target (x 1.5)</b>  |  | The school achieves an overall percentage greater than 10 percentage points over that of the state.   |         |  |
| <b>Meets Target (x1.0)</b>   |  | The school achieves an overall percentage equal to or greater than that of the state.   |         |  |
| <b>Approaches Target (x0.5)</b>  |  | The school achieves an overall percentage that is within 10 percentage points of the state.   |         |  |
| <b>Does Not Meet Target (x0.0)</b>   |  | The school did not meet the criteria for any of the ratings above.  |         |  |
| Performance Ratings  |  | Measure 3.2 [CCR] – 6 Points: In aggregate, from FY21-FY25, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for reading (as measured by North Star Academic Progress) is equal to or less than the state.       | Result: |  |
| <b>Exceeds Target (x 1.5)</b>  |  | The aggregate percentage is at least 60.0%.   |         |  |
| <b>Meets Target (x1.0)</b>   |  | The aggregate percentage is greater than 50.0%.   |         |  |
| <b>Approaches Target (x0.5)</b>  |  | The aggregate percentage is at least 40.0%.   |         |  |
| <b>Does Not Meet Target (x0.0)</b>   |  | The school did not meet the criteria for any of the ratings above.  |         |  |
| Performance Ratings  |  | Measure 3.3 [RG3] – 5 Points: For FY22-25, the aggregate average growth percentile from fall start score of students in grades 2-6 enrolled in SRM for both the fall and spring FAST aReading will be greater than 50%.   | Result: |  |
| <b>Exceeds Target (x 1.5)</b>  |  | The aggregate average growth percentile will be greater than 60%  |         |  |

|                                    |   |                        |                      |
|------------------------------------|---|------------------------|----------------------|
| <b>Meets Target (x1.0)</b>         | The aggregate average growth percentile will be greater than 50%  |                        |                      |
| <b>Approaches Target (x0.5)</b>    | The aggregate average growth percentile will be greater than 40%  |                        |                      |
| <b>Does Not Meet Target (x0.0)</b> | The school did not meet the criteria for any of the ratings above.  |                        |                      |
| <b>Performance Ratings</b>         | <b>Measure 3.4 [RG3] – 5 Points: For FY22-FY25 in aggregate, greater than 50% of students in grades 2-6 enrolled in SRM for both the fall and spring FAST aReading will have a growth percentile from fall start score of greater than 50%.</b> |                        | <b>Result:</b>       |
| <b>Exceeds Target (x 1.5)</b>      | In aggregate, over 60% of students will have a growth percentile greater than 50%.  |                        |                      |
| <b>Meets Target (x1.0)</b>         | In aggregate, over 50% of students will have a growth percentile greater than 50%.  |                        |                      |
| <b>Approaches Target (x0.5)</b>    | In aggregate, over 40% of students will have a growth percentile greater than 50%.  |                        |                      |
| <b>Does Not Meet Target (x0.0)</b> | The school did not meet the criteria for any of the ratings above.  |                        |                      |
| <b>Performance Ratings</b>         | <b>Measure 3.5 [RG3] – 2 Points: For FY22-25, the average growth percentile from fall start score of students in grades K-1 enrolled in SRM for both the fall and spring FAST earlyReading will be greater than 50%.</b>                        |                        | <b>Result:</b>       |
| <b>Exceeds Target (x 1.5)</b>      | The aggregate average growth percentile will be greater than 60%  |                        |                      |
| <b>Meets Target (x1.0)</b>         | The aggregate average growth percentile will be greater than 50%  |                        |                      |
| <b>Approaches Target (x0.5)</b>    | The aggregate average growth percentile will be greater than 40%  |                        |                      |
| <b>Does Not Meet Target (x0.0)</b> | The school did not meet the criteria for any of the ratings above.  |                        |                      |
| <b>Performance Ratings</b>         | <b>Measure 3.6 [RG3] – 2 Points: For FY22-FY25, greater than 50% of students in grades K-1 enrolled in SRM for both the fall and spring FAST earlyReading will have a growth percentile from fall start score of greater than 50%.</b>          |                        | <b>Result:</b>       |
| <b>Exceeds Target (x 1.5)</b>      | In aggregate, over 60% of students will have a growth percentile greater than 50%.  |                        |                      |
| <b>Meets Target (x1.0)</b>         | In aggregate, over 50% of students will have a growth percentile greater than 50%.  |                        |                      |
| <b>Approaches Target (x0.5)</b>    | In aggregate, over 40% of students will have a growth percentile greater than 50%.  |                        |                      |
| <b>Does Not Meet Target (x0.0)</b> | The school did not meet the criteria for any of the ratings above.  |                        |                      |
|                                    |   | <b>Points Possible</b> | <b>Points Earned</b> |
|                                    |   | <b>22</b>              | <b>0</b>             |
|                                    |   |                        | <b>% Earned</b>      |
|                                    |   |                        | <b>0.0%</b>          |

**Indicator 4: Math Growth**

**22 Points**

|   |   |  |                |
|---|---|--|----------------|
| <b>School Goal: Over the period of the contract, students at SRMCS will demonstrate growth in math as measured by state accountability tests.</b> |   |  |                |
| <b>Performance Ratings</b>  | <b>Measure 4.1 [CCR] – 2 Points: In aggregate, from FY21-FY25, the overall percentage of students whose achievement level on the statewide assessments for math (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage.</b> |  | <b>Result:</b> |
| <b>Exceeds Target (x 1.5)</b>   | The school achieves an overall percentage greater than 10 percentage points over that of the state.   |  |                |
| <b>Meets Target (x1.0)</b>  | The school achieves an overall percentage equal to or greater than that of the state.   |  |                |
| <b>Approaches Target (x0.5)</b>   | The school achieves an overall percentage that is within 10 percentage points of the state.   |  |                |
| <b>Does Not Meet Target (x0.0)</b>  | The school did not meet the criteria for any of the ratings above.  |  |                |

| Performance Ratings                |   | Result:                | 54                   |
|------------------------------------|---|------------------------|----------------------|
| <b>Performance Ratings</b>         | <b>Measure 4.2 [CCR] – 6 Points:</b> In aggregate, from FY21-FY25, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for math (as measured by North Star Academic Progress) is equal to or less than the state. |                        |                      |
| <b>Exceeds Target (x 1.5)</b>      | The school achieves an overall percentage at least 10 percentage points less than that of the state.  |                        |                      |
| <b>Meets Target (x1.0)</b>         | The school achieves an overall percentage less than or equal to that of the state.  |                        |                      |
| <b>Approaches Target (x0.5)</b>    | This school achieves an overall percentage that is no more than 10 percentage points greater than that of the state.  |                        |                      |
| <b>Does Not Meet Target (x0.0)</b> | The school did not meet the criteria for any of the ratings above.  |                        |                      |
| <b>Performance Ratings</b>         | <b>Measure 4.3 [RG3] – 5 Points:</b> For FY22-25, the average growth percentile from fall start score of students in grades 2-6 enrolled in SRM for both the fall and spring FAST aMath will be greater than 50%.   | <b>Result:</b>         |                      |
| <b>Exceeds Target (x 1.5)</b>      | The aggregate average growth percentile will be greater than 60%  |                        |                      |
| <b>Meets Target (x1.0)</b>         | The aggregate average growth percentile will be greater than 50%  |                        |                      |
| <b>Approaches Target (x0.5)</b>    | The aggregate average growth percentile will be greater than 40%  |                        |                      |
| <b>Does Not Meet Target (x0.0)</b> | The school did not meet the criteria for any of the ratings above.  |                        |                      |
| <b>Performance Ratings</b>         | <b>Measure 4.4 [RG3] – 5 Points:</b> For FY22-25, greater than 50% of students in grades 2-6 enrolled in SRM for both the fall and spring FAST aMath will have a growth percentile from fall start score of greater than 50%.   | <b>Result:</b>         |                      |
| <b>Exceeds Target (x 1.5)</b>      | In aggregate, over 60% of students will have a growth percentile greater than 50%.  |                        |                      |
| <b>Meets Target (x1.0)</b>         | In aggregate, over 50% of students will have a growth percentile greater than 50%.  |                        |                      |
| <b>Approaches Target (x0.5)</b>    | In aggregate, over 40% of students will have a growth percentile greater than 50%.  |                        |                      |
| <b>Does Not Meet Target (x0.0)</b> | The school did not meet the criteria for any of the ratings above.  |                        |                      |
| <b>Performance Ratings</b>         | <b>Measure 4.5 [RG3] – 2 Points:</b> For FY22-25, the average growth percentile from fall start score of students in grades K-1 enrolled in SRM for both the fall and spring FAST earlyMath will be greater than 50%.   | <b>Result:</b>         |                      |
| <b>Exceeds Target (x 1.5)</b>      | The aggregate average growth percentile will be greater than 60%  |                        |                      |
| <b>Meets Target (x1.0)</b>         | The aggregate average growth percentile will be greater than 50%  |                        |                      |
| <b>Approaches Target (x0.5)</b>    | The aggregate average growth percentile will be greater than 40%  |                        |                      |
| <b>Does Not Meet Target (x0.0)</b> | The school did not meet the criteria for any of the ratings above.  |                        |                      |
| <b>Performance Ratings</b>         | <b>Measure 4.6 [RG3] – 2 Points:</b> For FY22-25, greater than 50% of students in grades K-1 enrolled in SRM for both the fall and spring FAST earlyMath will have a growth percentile from fall start score of greater than 50%.   | <b>Result:</b>         |                      |
| <b>Exceeds Target (x 1.5)</b>      | In aggregate, over 60% of students will have a growth percentile greater than 50%.  |                        |                      |
| <b>Meets Target (x1.0)</b>         | In aggregate, over 50% of students will have a growth percentile greater than 50%.  |                        |                      |
| <b>Approaches Target (x0.5)</b>    | In aggregate, over 40% of students will have a growth percentile greater than 50%.  |                        |                      |
| <b>Does Not Meet Target (x0.0)</b> | The school did not meet the criteria for any of the ratings above.  |                        |                      |
|                                    |   | <b>Points Possible</b> | <b>Points Earned</b> |
|                                    |   | <b>22</b>              | <b>0</b>             |
|                                    |   |                        | <b>% Earned</b>      |
|                                    |   |                        | <b>0.0%</b>          |

# Indicator 5: Reading Proficiency

10 Points <sup>55</sup>

**School Goal: Over the period of the contract, students at SRMCS will demonstrate proficiency in reading as measured by state accountability tests and nationally normed assessments.**

|                                    |  |  |                |
|------------------------------------|--|--|----------------|
| <b>Performance Ratings</b>         | <b>Measure 5.1 [RG3] – 1 Point: From FY21 to FY25, the school’s aggregate proficiency index score for students in grade 3 will be equal to or greater than that of the state for the same grade (3).</b> |  | <b>Result:</b> |
| <b>Exceeds Target (x 1.5)</b>      | The school’s aggregate proficiency index score is at least 10.0 points above the state’s score.  |  |                |
| <b>Meets Target (x1.0)</b>         | The school’s aggregate proficiency index score is equal to or greater than the state’s score.  |  |                |
| <b>Approaches Target (x0.5)</b>    | The school’s aggregate proficiency index score is within 5.0 points of the state’s score.  |  |                |
| <b>Does Not Meet Target (x0.0)</b> | The school did not meet the criteria for any of the ratings above.   |  |                |

|                                    |  |  |                |
|------------------------------------|--|--|----------------|
| <b>Performance Ratings</b>         | <b>Measure 5.2 [RG3] – 1 Point: From FY21 to FY25, the school’s aggregate proficiency index score for students in grade 3 is equal to or greater than the resident district (ISD 882 – Monticello) for the same grade (3).</b> |  | <b>Result:</b> |
| <b>Exceeds Target (x 1.5)</b>      | The school’s aggregate proficiency index score is at least 10.0 points above the resident district’s score.  |  |                |
| <b>Meets Target (x1.0)</b>         | The school’s aggregate proficiency index score is equal to or greater than the resident district’s score.  |  |                |
| <b>Approaches Target (x0.5)</b>    | The school’s aggregate proficiency index score is within 5.0 points of the resident district’s score.  |  |                |
| <b>Does Not Meet Target (x0.0)</b> | The school did not meet the criteria for any of the ratings above.   |  |                |

|                                    |   |  |                |
|------------------------------------|---|--|----------------|
| <b>Performance Ratings</b>         | <b>Measure 5.3 [CCR] – 2 Points: From FY21 to FY25, the school’s aggregate proficiency index score for students in grades 4-6 will be equal to or greater than that of the state for the same grades (4-6).</b> |  | <b>Result:</b> |
| <b>Exceeds Target (x 1.5)</b>      | The school’s aggregate proficiency index score is at least 10.0 points greater than the state’s score.  |  |                |
| <b>Meets Target (x1.0)</b>         | The school’s aggregate proficiency index score is equal to or greater than the state’s score.   |  |                |
| <b>Approaches Target (x0.5)</b>    | The school’s aggregate proficiency index score is within 5.0 points of the state’s score.   |  |                |
| <b>Does Not Meet Target (x0.0)</b> | The school did not meet the criteria for any of the ratings above.  |  |                |

|                                    |  |  |                |
|------------------------------------|--|--|----------------|
| <b>Performance Ratings</b>         | <b>Measure 5.4 [CCR] – 2 Points: From FY21 to FY25, the school’s aggregate proficiency index score for students in grades 4-6 equal to or greater than the resident district (ISD 882 – Monticello) for the same grades (4-6).</b> |  | <b>Result:</b> |
| <b>Exceeds Target (x 1.5)</b>      | The school’s aggregate proficiency index score is at least 10.0 points above the resident district’s score.  |  |                |
| <b>Meets Target (x1.0)</b>         | The school’s aggregate proficiency index score is equal to or greater the resident district’s score.   |  |                |
| <b>Approaches Target (x0.5)</b>    | The school’s aggregate proficiency index score is within 5.0 points of the resident district’s score.  |  |                |
| <b>Does Not Meet Target (x0.0)</b> | The school did not meet the criteria for any of the ratings above.   |  |                |

|                                    |   |  |                |
|------------------------------------|---|--|----------------|
| <b>Performance Ratings</b>         | <b>Measure 5.5 [AGC] – 2 Points: From FY21 to FY25, the school’s aggregate proficiency index score for students in the Special Education subgroup will be equal to or greater than that of the state for the same subgroup and the same grades (3-6).</b> |  | <b>Result:</b> |
| <b>Exceeds Target (x 1.5)</b>      | The school's aggregate proficiency index score at least 10.0 points above the state’s score.  |  |                |
| <b>Meets Target (x1.0)</b>         | The school's aggregate proficiency index score is equal to or greater than the state’s score.   |  |                |
| <b>Approaches Target (x0.5)</b>    | The school's aggregate proficiency index score is within 5.0 points of the state’s score.   |  |                |
| <b>Does Not Meet Target (x0.0)</b> | The school did not meet the criteria for any of the ratings above.  |  |                |

|                            |  |  |                |
|----------------------------|--|--|----------------|
| <b>Performance Ratings</b> | <b>Measure 5.6 [AGC] – 2 Points: From FY21 to FY25, the school’s aggregate proficiency index score for students in the Special Education subgroup will be equal to or greater than the resident district (ISD 882 – Monticello) for the same subgroup and the same grades (3-6).</b> |  | <b>Result:</b> |
|----------------------------|--|--|----------------|

|                                    |   |                        |                      |                 |
|------------------------------------|---|------------------------|----------------------|-----------------|
| <b>Exceeds Target (x1.5)</b>       | The school's aggregate proficiency index score is at least 10.0 points above the resident district's score. |                        |                      | 56              |
| <b>Meets Target (x1.0)</b>         | The school's aggregate proficiency index score is equal to or greater than the resident district's score.   |                        |                      |                 |
| <b>Approaches Target (x0.5)</b>    | The school's aggregate proficiency index score is within 5.0 points of the resident district's score.       |                        |                      |                 |
| <b>Does Not Meet Target (x0.0)</b> | The school did not meet the criteria for any of the ratings above.  |                        |                      |                 |
|                                    |   | <b>Points Possible</b> | <b>Points Earned</b> | <b>% Earned</b> |
|                                    |   | <b>10</b>              | <b>0</b>             | <b>0.0%</b>     |

**Indicator 6: Math Proficiency**

**10 Points**

|  |   |  |  |                |
|--|---|--|--|----------------|
| <b>School Goal: Over the period of the contract, students at SRMCS will demonstrate proficiency in math as measured by state accountability tests and nationally normed assessments.</b> |   |  |  |                |
| <b>Performance Ratings</b>   | <b>Measure 6.1 [CCR] – 3 Points: From FY21 to FY25, the school's aggregate proficiency index score for students in grades 3-6 will be equal to or greater than that of the state for the same grades (3-6).</b>   |  |  | <b>Result:</b> |
| <b>Exceeds Target (x 1.5)</b>  | The school's aggregate proficiency index score is at least 10.0 points greater than the state's score.  |  |  |                |
| <b>Meets Target (x1.0)</b>   | The school's aggregate proficiency index score is equal to or greater than the state's score.   |  |  |                |
| <b>Approaches Target (x0.5)</b>  | The school's aggregate proficiency index score is within 5.0 points of the state's score.   |  |  |                |
| <b>Does Not Meet Target (x0.0)</b>   | The school did not meet the criteria for any of the ratings above.  |  |  |                |
| <b>Performance Ratings</b>   | <b>Measure 6.2 [CCR] – 3 Points: From FY21 to FY25, the school's aggregate proficiency index score for students in grades 3-6 will be equal to or greater than the resident district (ISD 882 – Monticello) for the same grades (3-6).</b>                                    |  |  | <b>Result:</b> |
| <b>Exceeds Target (x 1.5)</b>  | The school's aggregate proficiency index score is at least 10.0 points above the resident district's score.   |  |  |                |
| <b>Meets Target (x1.0)</b>   | The school's aggregate proficiency index score is equal to or greater than the resident district's score.   |  |  |                |
| <b>Approaches Target (x0.5)</b>  | The school's aggregate proficiency index score is within 5.0 points of the resident district's score.   |  |  |                |
| <b>Does Not Meet Target (x0.0)</b>   | The school did not meet the criteria for any of the ratings above.  |  |  |                |
| <b>Performance Ratings</b>   | <b>Measure 6.3 [CCR] – 2 Point: In aggregate, from FY21 to FY25, the school's aggregate proficiency index score for Special Education student group will be greater than that of the state for the same student group and the same grades (3-6)..</b>                         |  |  | <b>Result:</b> |
| <b>Exceeds Target (x 1.5)</b>  | The school achieves an aggregate proficiency index score at least 10.0 points above the state's score.  |  |  |                |
| <b>Meets Target (x1.0)</b>   | The school achieves an aggregate proficiency index score is greater than the state's score.   |  |  |                |
| <b>Approaches Target (x0.5)</b>  | The school achieves an aggregate proficiency index score is within 5.0 points of the state's score.   |  |  |                |
| <b>Does Not Meet Target (x0.0)</b>   | The school did not meet the criteria for any of the ratings above.  |  |  |                |
| <b>Performance Ratings</b>   | <b>Measure 6.4 [AGC] – 2 Points: From FY21 to FY25, the school's aggregate proficiency index score for the Special Education student group will be equal to or greater than the resident district (ISD 882 – Monticello) for the same subgroup and the same grades (3-6).</b> |  |  | <b>Result:</b> |
| <b>Exceeds Target (x 1.5)</b>  | The school's aggregate proficiency index score is at least 10.0 points above the resident district's score.   |  |  |                |
| <b>Meets Target (x1.0)</b>   | The school's aggregate proficiency index score is equal to or greater than the resident district's score.   |  |  |                |
| <b>Approaches Target (x0.5)</b>  | The school's aggregate proficiency index score is within 5.0 points of the resident district's score.   |  |  |                |
| <b>Does Not Meet Target (x0.0)</b>   | The school did not meet the criteria for any of the ratings above.  |  |  |                |

| Points Possible | Points Earned | % <sup>57</sup> Earned |
|-----------------|---------------|------------------------|
| <b>10</b>       | <b>0</b>      | <b>0.0%</b>            |

### Indicator 7: Science Proficiency

**8 Points**

| <i>School Goal: Over the period of the contract, students at SRMCS will demonstrate proficiency in science as measured by state accountability tests.</i> |  |                        |                      |
|---|--|------------------------|----------------------|
| <b>Performance Ratings</b>  | <b>Measure 7.1 [CCR] – 4 Points:</b> From FY21 to FY25, the school’s aggregate proficiency index score for students in grade 5 will be equal to or greater than that of the state for the same grade (5).                            |                        | <b>Result:</b>       |
| <b>Exceeds Target (x 1.5)</b>   | The school’s aggregate proficiency index score is at least 10.0 points greater than the state’s score.   |                        |                      |
| <b>Meets Target (x1.0)</b>  | The school’s aggregate proficiency index score is equal to or greater than the state’s score.  |                        |                      |
| <b>Approaches Target (x0.5)</b>   | The school’s aggregate proficiency index score is within 5.0 points of the state’s score.  |                        |                      |
| <b>Does Not Meet Target (x0.0)</b>  | The school did not meet the criteria for any of the ratings above.   |                        |                      |
| <b>Performance Ratings</b>  | <b>Measure 7.2 [CCR] – 4 Points:</b> From FY21 to FY25, the school’s aggregate proficiency index score for students in grade 5 will be equal to or greater than the resident district (ISD 882 – Monticello) for the same grade (5). |                        | <b>Result:</b>       |
| <b>Exceeds Target (x 1.5)</b>   | The school’s aggregate proficiency index score is at least 10.0 points above the resident district’s score.  |                        |                      |
| <b>Meets Target (x1.0)</b>  | The school’s aggregate proficiency index score is equal to or greater than the resident district’s score.  |                        |                      |
| <b>Approaches Target (x0.5)</b>   | The school’s aggregate proficiency index score is within 5.0 points of the resident district’s score.  |                        |                      |
| <b>Does Not Meet Target (x0.0)</b>  | The school did not meet the criteria for any of the ratings above.   |                        |                      |
|   |  | <b>Points Possible</b> | <b>Points Earned</b> |
|   |  | <b>8</b>               | <b>0</b>             |
|   |  |                        | <b>% Earned</b>      |
|   |  |                        | <b>0.0%</b>          |

### Indicator 8: Proficiency in Other Curricular Areas

**12 Points**

| <i>School Goal: Over the period of the contract, preschool students enrolled at SRMCS will demonstrate readiness for kindergarten as measured by a locally-developed Kindergarten Readiness Checklist and Over the period of the contract, students at SRMCS will demonstrate growth in writing as measured by a locally-developed assessment rubric.</i> |   |  |                |
|---|---|--|----------------|
| <b>Performance Ratings</b>  | <b>Measure 8.1 [R4K] – 2 Points:</b> From FY21 to FY26, the aggregate percentage of students enrolled in preschool and entering kindergarten the next school year who meet or exceed kindergarten readiness standards as measured by the Kindergarten Readiness Checklist assessed annually in the spring will be at least 85%. |  | <b>Result:</b> |
| <b>Exceeds Target (x1.5)</b>  | The aggregate percentage is at least 95%.   |  |                |
| <b>Meets Target (x1.0)</b>  | The aggregate percentage is at least 85%.   |  |                |
| <b>Approaches Target (x0.5)</b>   | The aggregate percentage is at least 80%.   |  |                |
| <b>Does Not Meet Target (x0.0)</b>  | The school did not meet the criteria for any of the ratings above.  |  |                |



|                                    |   |                        |                      |
|------------------------------------|---|------------------------|----------------------|
| <b>Performance Ratings</b>         | <b>Measure 8.2 [CCR] – 10 Points:</b> From FY21 to FY26, the aggregate percentage of students in grades 1-6 who increase (or maintain if above 90%) proficiency in writing skills from winter to spring as measured by the locally-developed E1 First Grade, E1 Second & Third Grade, and E2 Writing Assessment rubrics will be at least 90%. |                        | <b>Result:</b> 58    |
| <b>Exceeds Target (x1.5)</b>       | The aggregate percentage is at least 95%.   |                        |                      |
| <b>Meets Target (x1.0)</b>         | The aggregate percentage is at least 90%.   |                        |                      |
| <b>Approaches Target (x0.5)</b>    | The aggregate percentage is at least 80%.   |                        |                      |
| <b>Does Not Meet Target (x0.0)</b> | The school did not meet the criteria for any of the ratings above.  |                        |                      |
|                                    |   | <b>Points Possible</b> | <b>Points Earned</b> |
|                                    |   | <b>12</b>              | <b>0</b>             |
|                                    |   |                        | <b>% Earned</b>      |
|                                    |   |                        | <b>0.0%</b>          |

**Indicator 9: Post-Secondary Readiness**

**N/A Points**

*The school does not have a contractual goal in this indicator area as it does not serve high school students.*

**Indicator 10: Attendance**

**6 Points**

|  |   |                        |                      |
|--|---|------------------------|----------------------|
| <b>School Goal: Over the period of the contract, students at SRMCS will attend the school at high rates.</b> |   |                        |                      |
| <b>Performance Ratings</b>   | <b>Measure 10.1 – 6 Points:</b> From FY21-FY25, the average of the school's annual consistent attendance rates is equal to or greater than 92%. |                        | <b>Result:</b>       |
| <b>Exceeds Target (x 1.5)</b>  | The average of the school's consistent attendance rates is at least 96.0%.  |                        |                      |
| <b>Meets Target (x1.0)</b>   | The average of the school's consistent attendance rates is at least 92.0%.  |                        |                      |
| <b>Approaches Target (x0.5)</b>  | The average of the school's annual attendance rates is at least 90.0%.  |                        |                      |
| <b>Does Not Meet Target (x0.0)</b>   | The school did not meet the criteria for any of the ratings above.  |                        |                      |
|  |   | <b>Points Possible</b> | <b>Points Earned</b> |
|  |   | <b>6</b>               | <b>0</b>             |
|  |   |                        | <b>% Earned</b>      |
|  |   |                        | <b>0.0%</b>          |